

# Using Sound to Represent Spatial Data in ArcGIS<sup>1</sup>

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## Abstract

An extension to ESRI's ArcGIS was created to allow spatial data to be represented using sound. A number of previous studies have used sound in combination with visual stimuli, but only a limited selection have looked at this with explicit reference to spatial data and none have created an extension for industry standard GIS software. The extension can sonify any raster data layer and represent this using piano notes. The user can choose from a number of different scales of piano notes and decide how the program plays the sound. This flexibility allows the extension to effectively represent a number of different types of data. The extension was evaluated in one-to-one semi-structured interviews with geographical information professionals, who explored aspects of a number of different data sets. Further research is needed to discover the best use of sound in a spatial data context, both in terms of which sounds to use and what data are most effectively represented using those sounds.

Keywords: GIS, sonification, tone, note, uncertainty, ArcMap

## **1. Introduction**

Extensive research has developed the tools for visualisation of spatial data enabling many novel methods of interactive visualisation for exploratory analysis (Dykes et al., 2005), spawning the

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23 newer field of geovisual analytics (Andrienko et al., 2007). The methods discussed by these and most  
24 other researchers involved in visualisation of geospatial information, however, employ only visual  
25 stimuli. Displays are increasingly complex and the visual capabilities of many users are being  
26 challenged (Turkey, 1990), sometimes to the degree where the visual sense is saturated and to  
27 represent more data another sense is required (Hughes, 1996). Sound has been suggested as a  
28 suitable tool for the presentation of information in addition to the traditional visual methods, and  
29 has received a limited amount of attention in the literature.

30 This project presents a sonification tool which enables the user to hear sounds associated with  
31 the magnitudes of unvisualised (and often unvisualisable) spatial information. Fisher (1994) was one  
32 of the early implementations of sonification, using sound to represent uncertainty in land cover  
33 classification from a satellite image, where it would be problematic to show uncertainty visually.  
34 This work brings the concept up to date with modern, commercial GIS software (ArcGIS 9.2 – 10)  
35 and covers a broader range of examples, height (DEM) and a cartographic application showing  
36 displacement. The software is also evaluated by a focus group (n = 15) of professional geographic  
37 information users from the Ordnance Survey. The concept of sonification has developed significantly  
38 and fundamentally changed over the past 20 years (Hermann, 2008) driven by both technological and  
39 conceptual developments. Combining sonification with visualisation is going to be fundamental to  
40 understanding large and complex data sets in the future and the increasing amount of geoscience data  
41 will benefit from new, better and novel methods of representation in many different circumstances.

42 This paper presents a review of the reasons for using sound in this manner, and highlights  
43 previous attempts to provide sonification of spatial information. The tool itself is then outlined,  
44 example datasets are presented, and finally evaluation of the tool with these datasets by a group of 15  
45 geographical information professionals is discussed.

46

## 47 2. Literature Review

## 48 **2.1. Sensory Alternatives**

49 It is not unusual for the visual sense to be saturated in a GIS environment, particularly when  
50 there is a large amount of data to display, or if the data has an element of uncertainty which has  
51 traditionally been very difficult to display visually (Appleton et al., 2004). While sonification is not  
52 limited to uncertainty, it is a frequent example because often the uncertainty data covers the same  
53 spatial area as the underlying data (e.g. if the underlying data is temperature, the uncertainty could be  
54 range in temperature) and many of the visual methods to represent the uncertainty would obscure the  
55 underlying data (e.g. blurring, highlighting or hatching). As well as being used to represent extra  
56 'layer(s)' of information, sound could be used to reaffirm information shown visually, which results  
57 in greater understanding by the user (Bearman & Lovett, 2010).

58 With modern computers it is possible to use other human senses to communicate information;  
59 taste and smell are very difficult to control technically, both from hardware and specificity points of  
60 view (but the use of smell has been attempted by Brewster et al. 2006) and it would be quite difficult  
61 for these senses to be quantified and used to show ordinal data. Work has been done using touch  
62 (haptic) interfaces, but these require specialised hardware which can be expensive to purchase  
63 (Jacobson et al., 2002). Sound is an easily accessible alternative, as the hardware is readily available  
64 and people are familiar with listening to sound in many different situations. Sound is also considered  
65 the most powerful sense in the body after vision (Fortin et al., 2007) and is technically the easiest to  
66 achieve. Sound, however, would still be novel to geoinformation users and training may be necessary  
67 (Pauletto & Hunt, 2009).

68 Krygier (1994) reviews the use of sound to represent spatial data and highlights 9 different  
69 aspects of sound that could be altered, including location, loudness, pitch, register, timbre, duration,  
70 rate of change, order and attack/decay. There are limits on how these different aspects can be  
71 combined, but conveying one set of data (or metadata) is certainly possible, and some tests have

72 worked with multiple sound variables for exploration of multivariate data (e.g. Flowers et al., 1996).

73 The work in this paper uses a single sound variable, to reduce the complexity of the task for users.

74 Gaver (1989) highlights the fact that sound is a transient phenomenon (whereas vision is

75 generally a static phenomenon) and this must be taken into account whenever sound is used.

76 Therefore sound cannot be used as a simple substitution for vision, as it is unable to communicate an

77 overall impression or pattern of the data. However, if used correctly it could be used to represent a

78 large amount of information over a small spatial area.

79 Together, the work by Krygier and Gaver gives the main overview of the use of sound from a

80 theoretical point of view. A number of prototypes based on these principles have been created in

81 various disciplines; the next section reviews their implementation and, where carried out, user

82 testing.

83

## 84 **2.2. Previous Examples using Sound to Represent Spatial Data**

85 One of the most common applications of sound with spatial data is for maps or navigational

86 aids for people with visual impairments. Zhao et al. (2008) developed 'iSonic' which is a

87 geographical data exploration tool for the blind, splitting the map data shown on screen into a 3x3

88 matrix, which is then sonified and accessed by the user through the numeric keypad (numbers 1 to

89 9). When the user pressed a number, the data in that quadrant would be read out using a synthesized

90 voice. This does highlight the limited information that can be represented using sound, but even with

91 this limitation it appears to work reasonably well. Miele et al. (2006) created an example using a

92 combination of sound and tactile interface, with the overall spatial data (e.g. streets, buildings)

93 shown using tactile devices, and associated information (e.g. street names) read out on demand.

94 Users could also add their own recordings as 'audio tags' at specific locations on the map.

95 Sound can also be used to augment the visual senses, and arguably this is where it can be

96 significantly more powerful than either vision or sound alone. Fisher (1994) and Veregin et al.

97 (1993) developed different methods of using sound with spatial data when GIS technology was at a  
98 relatively early stage. Fisher used the example of using uncertainty of classified images for the sound  
99 and Veregin used the example of soil map quality. Lodha et al. (1996 & 1997) created what they  
100 termed a 'sonification toolkit' which was designed to allow users to sonify geographic data. The  
101 users could choose how to relate different aspects of sound (e.g. tempo, volume or pitch) to  
102 geographic variables, which were triggered as the mouse moved over them. They also singled out  
103 uncertainty as warranting individual attention. These examples were early implementations of  
104 sonification and were limited by the technology available at the time. As computer technology  
105 developed, so did the scope and potential of sonification

106         Gluck (2000) used sound as a way to show different levels of environmental risk in counties  
107 in New York. They experimented with a number of different ways of sonifying the same data,  
108 including the use of ranges of sound, multiple notes and chords. They concluded that using sound  
109 and vision in conjunction with each other worked particularly well, giving greater information and  
110 understanding than either would separately. However this was only a pilot study with a small number  
111 of evaluators. Jeong & Gluck (2003) completed a set of user testing (n=51) comparing haptic, sonic  
112 and combined display methods. Participants reported that they preferred the combined (haptic and  
113 sound) method, although the evaluation showed that this was less effective than haptic alone. The  
114 sound methodology altered volume, which may have limited the effectiveness of sound in this  
115 situation because of the limited variations available for volume. MacVeigh & Jacobson (2007)  
116 created a similar example, this time using different land use types (sea, land and harbour) and  
117 concluded that it was a very useful concept, but did not evaluate this with any users.

118         Most of the above examples (apart from Jeong & Gluck) did not carry out any significant  
119 user testing to evaluate the effectiveness of using sound for their stated purpose. This may have been  
120 because the stand alone nature of the product made it difficult to roll it out to large numbers of  
121 computers (for evaluation) or limited time and resources. MacVeigh and Jacobson suggest that sound

122 capabilities could be created as an extension to commercial GIS software which would allow easier  
123 use, testing and evaluation of this technique.

124

### 125 **3. Methodology**

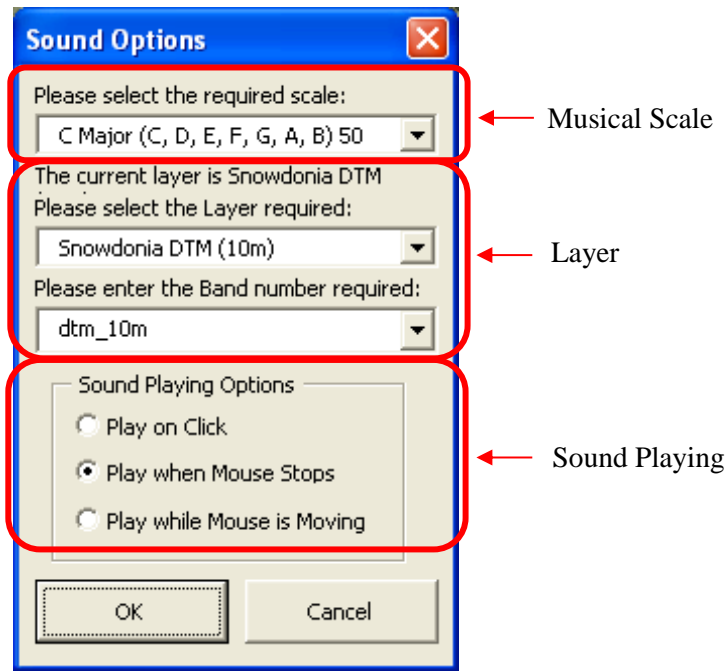
126

#### 127 **3.1. The Sonification Tool**

128 The extension was written as an ArcObject in VBA (Visual Basic for Applications) and is an  
129 independent piece of code that can be used in ArcGIS versions 9.2-10 (ESRI, 2011). This software  
130 was chosen because it is an industry standard product, with a freely available piece of code used to  
131 provide sound interaction (Oliveira, 2008) using the MIDI interface. The program was designed to be  
132 simple to use for geographic information professionals and sufficiently adaptable to allow the user to  
133 choose different types of sound for use with different data sets.

134 The program was implemented via a custom toolbar in ArcGIS. When the tool is in use, the  
135 pointer triggers sound (musical notes) based on the data at its current location. Only raster data sets  
136 can be interpreted in this version of the program, but the concept could easily be extended to vector  
137 data sets.

138



139

140 Figure 1. Settings menu, accessed by right-clicking on the map with the tool selected.

141

142 There are three options for the user to choose (Figure 1): the layer to be sonified, the musical  
 143 scale to use, and the sound playing option to use. The first option allows the user to choose any of the  
 144 raster data layers within the current project (and which band within that layer) to be sonified.

145 The second option allows the user to choose the musical scale. The notes used are standard  
 146 white piano notes, taken from the range of white notes (i.e. natural notes, not sharps / flats) on a  
 147 piano. There are five different musical scales available, with the number of notes varying from 8 to  
 148 50. The scales use a particular set of notes (such as C, E & G), which is then repeated across a  
 149 number of octaves. The available scales are listed in Table 1.

150

Scale Name	Notes Used	Total Number of Notes
C Major	C, D, E, F, G, A, B	50
Pentatonic	C, D, E, G, A	36
Arpeggio	C, E, G	22
C & G	C, G	15
C Octave	C	8

151 Table 1. The different scales used, with the notes used and total number of notes.

152

153

154 The scales available were chosen based on music theory – for example the notes C, E & G  
155 form a major triad and so sound harmonious together (Burrus, 2009). The Pentatonic scale is also a  
156 standard musical scale and C Major is all the natural notes available. C Octave was included to see if  
157 participants could differentiate between the same note in different octaves. Once the scale is chosen,  
158 the values from the data set are stretched along the scale in an equal interval fashion, with the lowest  
159 value being the lowest note, and the highest value the highest note (Figure 2).

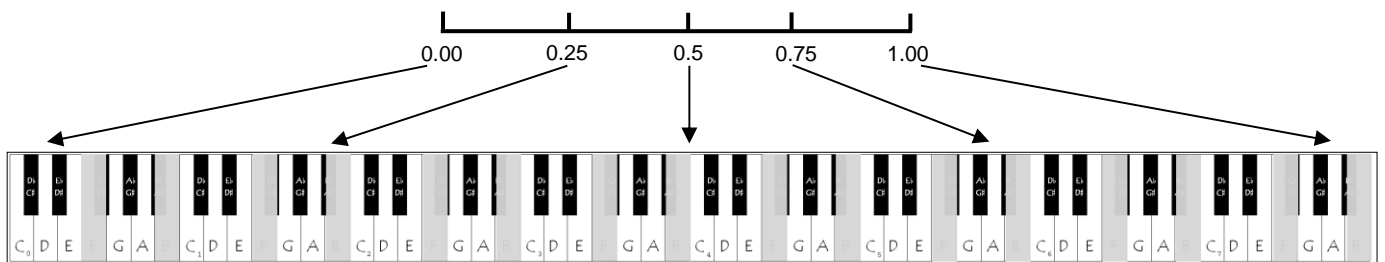
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165 Figure 2. Diagram showing data values mapped onto the pentatonic scale. Grey keys are not used in  
166 the scale.

167

168 The final option allows the user to choose how the sound is triggered: “Play on Click” means  
169 that the relevant note is played once when the user clicks the mouse; “Play when Mouse Stops”  
170 results in a note being played repeatedly when the mouse is stopped but not when the mouse is  
171 moving, and “Play while Mouse is Moving” causes notes to be played repeatedly while the mouse is  
172 moving over the data.

173

### 174 3.2. Data

175 A number of datasets were used with the above tool to evaluate the use of sound to represent  
176 spatial data.

177



178 **3.2.1. Snowdonia Aerial Photos and DEM**

179 The first dataset used aerial photos of Snowdonia and the surrounding area from the imagery layer of  
180 MasterMap (Ordnance Survey, 2008a). A DEM (LandForm, 10m resolution) of the same area  
181 (EDINA, 2008) was also obtained but was not visible to users, being sonified instead: lower- and  
182 higher-pitched piano notes were used to represent lower and higher elevations respectively. Users  
183 could then, for example, trace the path up to the summit of Snowdon, and hear the notes increase in  
184 pitch until the summit is reached (see Figure 3 and video at <http://vimeo.com/22290359> or  
185 [http://www.nickbearman.me.uk/go/bearman\\_fisher\\_2011](http://www.nickbearman.me.uk/go/bearman_fisher_2011)).

186



187

188 Figure 3. Snowdonia Aerial Photograph and DEM example in ArcMap. The white areas in the DTM  
189 represent flat areas and are errors from the data conversion. The line shows one of the routes up  
190 Snowdon, and this was traced using the mouse to show how elevation changed from the base to the  
191 peak. *Ordnance Survey. © Crown Copyright. All rights reserved*

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### 194 **3.2.2. Cornwall Classification Uncertainty**

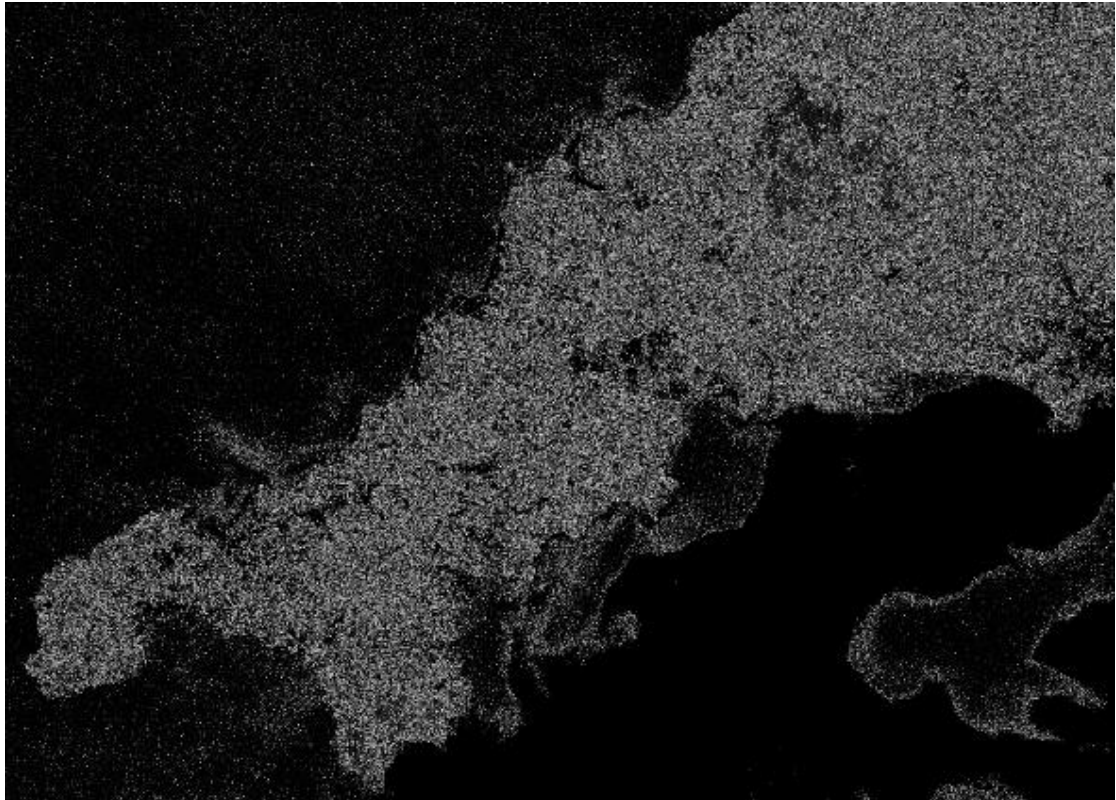
195         The term 'uncertainty' has many different meanings in relation to spatial data (Zhang &  
196 Goodchild, 2002); for this paper the term refers to measurement based error i.e. how different an  
197 object is from its value in real life. The example used is classification from remote sensing, and the  
198 uncertainty is referring to whether the pixel is correctly classified (Fisher, 1994). This type of  
199 uncertainty has often been ignored by common GIS solutions (Unwin, 1995) but is beginning to be  
200 addressed.

201         Uncertainty data is often not represented effectively because there are visual limits on the  
202 amount of information that can be displayed (MacEachren, 1992). More recently, Appleton et al.  
203 (2004), considered the ways of representing uncertainty in landscape visualisation, but the various  
204 options they outline can obscure the underlying data or severely limit the amount of uncertainty  
205 information that can be shown. However, such data is particularly important in the growing realm of  
206 scenario-based work relating to environmental futures; an example of this is the UK Climate  
207 Projections 2009 dataset, whose projections are provided with probabilistic information which must  
208 be represented and understood in order to effectively use the data (Jenkins et al., 2008).

209

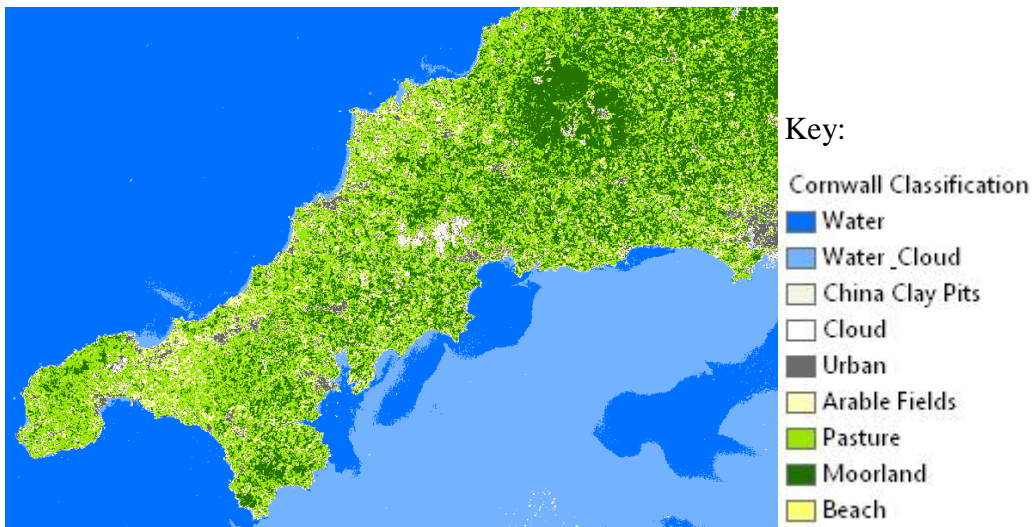
210         In this work a Landsat ETM+ satellite image from 24/07/1999 (USGS, 2008) of Cornwall  
211 was used, with sound representing the uncertainty of the classification of each pixel. This was  
212 classified with a Maximum Likelihood Classification (MLC) from the BAYCLASS function in  
213 IDRISI Andes (Clark Labs, 2008). The MLC was used to represent the level of uncertainty of the  
214 classification on a pixel by pixel basis, with values from 0 (low uncertainty) to 1 (high uncertainty)  
215 (Figure 4).

216



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220

221 Figure 4. The classified Landsat image (above) and the uncertainty information (below). Black  
 222 represents a value of 0 (no uncertainty) and white represents a value of 1 (maximum amount of  
 223 uncertainty).

224

225

### 226 3.2.3. Displacement

227 The most abstract data evaluated shows object displacement as a result of cartographic  
228 generalisation. To allow display at different scales, particularly very small scales (e.g. 1:1 000 000),  
229 spatial features may be moved from their true location to avoid conflict with others on the map, or  
230 enlarged to ensure that the more important features are clearly visible. Figure 5 shows Shirley  
231 Warren, Southampton; the road is from the ITN Layer and buildings from the topography layer of  
232 Ordnance Survey MasterMap® (Ordnance Survey, 2008b).

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241 Figure 5. Generalisation example with the original location of the buildings shown in a grey outline,  
242 the new location shown in orange (left and above), and the displacement shown in blue (below, this  
243 would be sonified). *Ordnance Survey. © Crown Copyright. All rights reserved*

244

245 The building displacement was calculated using Radius Clarity (1Spatial, 2008) and the vector  
246 displacement data was converted into raster format, to allow the data to work with the extension.



247 Figure 5 shows the displacement (in blue) which was sonified, with a higher note representing a  
248 higher level of displacement.

249

#### 250 **4. Evaluation**

251 Professional geographic information users (n=15) from the Ordnance Survey formed a focus  
252 group to evaluate the software. All the participants used GIS regularly, and understood the issues  
253 surrounding the use of spatial data and the potential effects of uncertainty. On a one-to-one semi-  
254 structured interview basis, their background and experience was recorded, as well as their views on  
255 the tool. They were given a demonstration of the tool, allowed to use it freely and then asked for  
256 their feedback and suggestions for future improvements.

257 The principle of sonification was very new to the majority of the participants, but they  
258 adapted to it very quickly, and the majority of them reported that the sound added something to the  
259 data exploration experience. While the specifics of the sounds used could be improved, as explored  
260 below, the principle appears to hold a significant amount of promise.

261 The method used to play the piano notes was felt to be too repetitive; participants preferred  
262 that the sound changed smoothly from one note to the next, rather than being resounded every 10ms.  
263 A different instrument that had more sustained notes would have helped, such as an organ or brass  
264 instrument. The C Major scale, consisting of the natural piano notes (white keys, n=50) was felt to  
265 utilise too many notes; one participant described it as sounding 'a bit scary' and having 'bum notes',  
266 by which they meant the notes were discordant. Scales with fewer notes were preferred, and the  
267 Arpeggio and Pentatonic scales were seen as best because they sounded more harmonious; they are  
268 often used in music for this reason.

269 While there was a general trend for preferred combinations of data and interaction methods,  
270 this did vary between participants. It was suggested that harmonious or dissonant chords could be  
271 used instead of the single note scales provided in the program. Therefore a harmonious chord would

272 represent high accuracy and a dissonant chord low accuracy. More research would be required to  
273 establish whether a level of musical experience is required for this to be understood. Another  
274 suggestion was to use different instruments, to allow more than one variable to be represented at  
275 once. Such suggestions, while interesting, have great potential to make the tool too complex –  
276 something which should be avoided as the user is already dealing with a relatively unfamiliar  
277 interaction method.

278         Participants generally found it easy to compare the relative difference between sonified  
279 values; one participant specifically noted that the direction of the scale (i.e. low notes = low  
280 accuracy) was intuitive and therefore the sounds made logical sense. However, it was difficult to  
281 associate them with an absolute value (i.e. is that value 0.6 or 0.7; is that cell's uncertainty twice as  
282 high as this cell's?). Whilst this obviously depends on the data set involved, some orientation of the  
283 value within the dataset would assist. This could be done by showing a histogram of the data with the  
284 currently-selected value highlighted. For the spatially large data sets, it was suggested that an  
285 average value could be useful, which would allow the user to decide whether they needed to zoom in  
286 for more detail. This could take the form of a resizeable, movable polygon (similar to a focal  
287 operation in raster processing) which summarises and presents the data to the user sonically. It was  
288 suggested that peoples' abilities to utilise the sonification effectively would improve with their  
289 previous knowledge of the data set and with experience of using the tool. These aspects could not be  
290 investigated in the time available but would be appropriate for future research.

291         The data examples of data provided have different complexity levels and the simpler  
292 examples ones were easier for the participants to understand than the more complex ones. It was  
293 common for particular interaction methods (such as “Play while Mouse is Moving”) to work most  
294 effectively with different examples (such as Snowdonia Aerial Photos and DEM). Data that was  
295 continuous (such as height, where there is likely to be a gradual progression from cell to cell) worked  
296 well with “Play while Mouse is Moving” which provides a large amount of information to the user

297 through the sonic channel, where as data from the Cornwall Classification Uncertainty example was  
298 discrete and adjacent cells are not necessarily similar in value. Therefore “Play on Click” is a more  
299 effective method, as this provides the user with the information at a slower and more controllable  
300 rate.

301

## 302 **5. Conclusion**

303 This study has evaluated how sound can be used to represent spatial data, using piano notes  
304 and data examples within ArcGIS. Sound has been utilised in similar ways before, but with a general  
305 lack of both user evaluation and integration with an industry standard GIS. Both are required for this  
306 technique be used more widely (MacVeigh & Jacobson, 2007).

307 The focus group results suggest that continuous data sets (such as Snowdonia Aerial Photos  
308 and DEM) could be sonified and understood more easily than discrete ones because of the lower  
309 variability of the data, but at a general level all of the participants easily understood the link between  
310 note pitch and data value, and felt they could use information conveyed by sonification. Participants  
311 suggested a number of improvements to make the sonification easier to use and understand,  
312 including variations to the sounds used in terms of voice, harmony and duration; varying responses  
313 to the three example datasets highlighted that different solutions may be appropriate for different  
314 purposes. In particular, reactions to the “Play when Mouse Stops” and “Play while Mouse is  
315 Moving” methods strongly suggested that they lend themselves to different types of data.

316 More research on applying aspects of musical theory in a spatial data context is required to  
317 help with choosing which sounds to use and understanding how users interpret the sounds they hear  
318 in terms of spatial data. This has been considered in the music literature (Neuhoff et al., 2002;  
319 Rusconi et al., 2006), but only in a limited way, and there has been little GIS research directly  
320 addressing the interaction between different types of sound and spatial data.

321           The use of sound to represent spatial data is not a new topic, but little has been done in terms  
322 of evaluating its use and understanding the science behind the interpretation of sound in this  
323 situation. This work demonstrates that there is potential in the technique and that there are  
324 preferences for specific musical scales, but also highlights that further research and testing is needed  
325 if usable and effective tools are to be developed.

326

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334

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